

School-Parent Compact

Dickinson Middle School

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

SCHOOL-PARENT COMPACT

The Dickinson Middle School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outline how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2020-2021 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Dickinson Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Students are taught by highly qualified instructors that use curriculum and learning targets that align to the North Dakota Standards and Benchmarks. Students are further supported by paraprofessionals that have all met the highly qualified provision. Small group instruction and teaming have also been implemented. Specific interventions have been developed for students in need of additional numeracy and literacy.

Dickinson Middle School has been developed with the following eight beliefs:

We Believe:

In Job Embedded PLC and TEAM Time

In Additional Time for Literacy and Numeracy

A Student's Education Should Be Personalized

In Preparing Students for the Future

In Flexible Learning Opportunities

In Integrated Learning

In A Safe and Comfortable Environment Conducive to Learning

That All Students Can Learn and Succeed

2. Hold parent-teacher conferences during which this compact can be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:

Parent /Teacher Conferences have been set for Monday and Tuesday, October 19th and 20th, and Monday and Tuesday, March 1st and 2nd, from 3:30 – 6:30 p.m. More details and information will be posted online at our DMS website as those conference dates get closer.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Midterm reports, quarterly report cards, parent/teacher conferences, North Dakota State Assessment Student Reports, NWEA results, informal classroom correspondence, school adequate yearly progress reports, and parents have access to Power School.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff is available before school, during our Team time, after school, during school by appointment, through Email, at parent/teacher conferences and during school activities.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Opportunities available to parents usually include field trips, attending plays or music/band programs, volunteering in the school, or joining the Parent Advisory Committee. Our building also maintains an open-door policy for parents and family, but they need to check in at the office first. Although some of these opportunities are still in place, they just may look a little different due to Covid 19. PLEASE remember to ALWAYS contact the office before planning to come to the school during the school day.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Maintain my child's health, nutrition, and welfare.*
- *Volunteering at my child's school if I can.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Provide support and assistance to help my child improve academic performance.*